Unit 1 Lesson 1 August 13-August 24 (updated May 2018) Essential Question: How is learning at school different from learning at home?				Curriculum Map: Reading and Language Arts	
Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups
CCSS: RL3.3 RL3.7 RL3.10 Anchor Text: A Fine, Fine School Genre: Humorous Fiction Skill: Story Structure/Analyze Ilustrations/Summarize Assessment: Standards Based Weekly Test Online	CCSS: RI3.5 RI3.7 RI3.10 Paired Selection: One Room School Houses Genre: Informational Text Text Focus: Photographs & Captions Assessment: Standards Based Weekly Test Online	CCSS: RL3.4 RL3.6 L3.4a Week 1: Home Letter with Target Vocabulary Vocabulary Strategy: Context Clues T58 Assessment: Weekly Vocabulary Test	CCSS: RF.3.3 L.3.2e Week 2: Skill: Short Vowels Assessment: Spelling Test Words 1-18 Dictation Test: 5 sentences	CCSS: RF.3.4a-d Week 1: Cold Read Roberto Clemente Assessment: Read to Teacher for a grade Week 2: Homework Passage Roberto Clemente Assessment: Read to Teacher for a grade	Leveled Readers
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies
Journeys Textbook #1 Story Structure Graphic Organizer Smart Board Chrome Books	Vocabulary 4 square Grab and Go Resources - Lesson 1 http://www.sharoncreech.com http://www.harrybliss.com Performance Assessment - Writing Read Aloud Suggestions: Skippy Jon Jones Class Action Around the World: Schools The Name Jar First Day in Grapes Nasreen's Secret School A True Story From Afghanistan DOL Workbook	CCSS: L.3.1h-i Skill: Simple Sentences Assessment: Standards Based Weekly Test Online	CCSS: W.3.3a-d W.3.8 L.3.3a L.3.5b Skill: Narrative writing - Descriptive Assessment: Descriptive Paragraph	CSSS: SL.3.1a-d Collaborative Conversation on T32 Working in groups and referring to the text, have students recall and discuss what makes the school so special. Call on groups to share their responses with the class.	One Room Schoolhouse Now and Then Activity (Compare & Contrast) YouTube Video: One Room School House Timeline of History: Changes in Classrooms Past, Present, & Future

Unit: 1 Lesson: 2 Essential Question:	August 27 - Sep Why are courts an im	Curriculum Map: Reading and Language Arts			
Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups
CCSS: RL3.1 RL3.10 Anchor Text: The Trial of Cardigan Jones Genre: Fantasy Skill: Conclusions Infer/Predict Author's Word Choice Assessment: Standards Based Weekly Test Online	CCSS: RI3.5 RI3.10 Paired Selection: You Be the Jury Genre: Informational Text Text Focus: Headings Assessment: Standards Based Weekly Test Online	CCSS: L.3.2g RL.3.4 RL3.6 Week 1: Home Letter with Target Vocabulary Vocablulary Strategy: Dictionary/Glossary T150 Assessment: Weekly Vocabulary Test	CCSS: RF.3.3 L.3.2e Week 2: Skill: VCe Spellings/Long Vowels Assessment: Spelling Test Words 1-18 Dictation Test: 5 sentences	CCSS: RF.3.4a-d Week 1: Cold Read The Tiger and The Fox Assessment: Read to Teacher for a grade Week 2: Homework Passage The Tiger and The Fox Assessment: Read to Teacher for a grade	Leveled Readers
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies
Journeys Textbook #1 Story Structure Graphic Organizer Smart Board Chrome Books	Vocabulary 4 square Grab and Go Resources - Lesson 2 http://quizlet.com/6241743/the- trial-of-cardigan-jones-flash- cards/ http://mrnale. com/Journeys_lesson_Activities. hlm http://www.timegan.com Performance Assessment -	CCSS: L.3.1i Skill: Kinds of Sentences Assessment: Standards Based Weekly Test Online	CCSS: W.3.3b W.3.8 L.3.3a L.3.5b Skill: Narrative Writing-Dialogue Assessment: Descriptive Paragraph	CSSS: SL 3.1a-d Collaborative Conversation on T124 Working in groups and referring to the text, have students recall and discuss what takes pace during the trial. Tell them to refer to the text to support their responses. Call on groups to share their responses with the class.	Classroom Mock Trial Court Systems Field Trip to Roosevelt County Courthouse Three Branches of Government

Unit: 1 Lesson: 3 September 10-21 (updated May 2018) Essential Question: Why is volunteering good for a community and its people?				Curriculum Map: Reading and Language Arts	
Paired Selection	Vocabulary	Spelling	Fluency	Small Groups	
CCSS: RI3.7 RI3.10 Paired Selection: Kids Making a Difference Genre: Informational Text Text Focus: Map Assessment: Standards Based Weekly Test Online	CCSS: L3.5 RL3.4 RL3.6 Week 1: Home Letter with Target Vocabulary Vocablulary Strategy: Antonyms T246 Assessment: Weekly Vocabulary Test	CCSS: RF.3.3 L.3.2e Week 2: Skill: Long a and Long e Spellings Assessment: Spelling Test Words 1-18 Dictation Test: 5 sentences	CCSS: RF.3.4a-d Week 1: Cold Read Our Moon Assessment: Read to Teacher for a grade Week 2: Homework Passage Our Moon Assessment: Read to Teacher for a grade	Leveled Readers	
Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies	
Vocabulary 4 square Grab and Go Resources - Lesson 3 http://wwwleeandlow. com/images/pdfs/Destiny_s_Gift _TG.pdf http://quizlet.com/25661674/3rd- grade-lesson-3-destinys-gift- reading-comprehension-flash- cards Performance Assessment - Writing DOL Workbook	CCSS: L.3.1i Skill: Compound Sentences Assessment: Standards Based Weekly Test Online	CCSS: W.3.3b W.3.8 L.3.3a L.3.5b Skill: Narrative Writing-Personal Paragraph Assessment: Descriptive Paragraph	Collaborative Conversation on T220 Working in groups and referring to the text, have students recall and discuss what inspires the community to try to save the bookstore. Tell them to refer to the text to support their responses. Call on groups to share their responses with the class.	Community Involvement/Helpers National CleanUp Day (9/15): Community Project: Clean Parks *Call City Of Portales-Veda Urioste Patriot Day (9/11): Virtual Field Trip to 9/11 Memorial Pools on GoogleEarth Constitution Day (9/17): Preamble, coloring sheets, SchoolHouse Rock	
	Paired Selection CCSS: RI3.7 RI3.10 Paired Selection: Kids Making a Difference Genre: Informational Text Text Focus: Map Assessment: Standards Based Weekly Test Online Reading Resources Vocabulary 4 square Grab and Go Resources - Lesson 3 http://wwwleeandlow. com/images/pdfs/Destiny_s_Gift _TG.pdf http://quizlet.com/25661674/3rd- grade-lesson-3-destinys-gift- reading-comprehension-flash- cards Performance Assessment - Writing	Paired Selection CCSS: RI3.7 RI3.10 Paired Selection: Kids Making a Difference Genre: Informational Text Text Focus: Map Assessment: Standards Based Weekly Test Online Reading Resources Vocabulary Strategy: Antonyms T246 Assessment: Week 1: Home Letter with Target Vocabulary Vocabulary Strategy: Antonyms T246 Assessment: Weekly Vocabulary Test CCSS: L.3.1i Skill: Compound Sentences Assessment: Standards Based Weekly Test Online Assessment: Skill: Compound Sentences Assessment: Standards Based Weekly Test Online CCSS: L.3.1i Skill: Compound Sentences Assessment: Standards Based Weekly Test Online Assessment: Standards Based Weekly Test Online	Paired Selection CCSS: RI3.7 RI3.10 Paired Selection: Kids Making a Difference Genre: Informational Text Text Focus: Map Assessment: Standards Based Weekly Test Online CCSS: RI3.7 RI3.6 Paired Selection: Kids Making a Difference Genre: Map Vocabulary Strategy: Antonyms T246 Assessment: Week 1: Home Letter with Target Vocabulary Vocabulary Strategy: Antonyms T246 Assessment: Weekly Vocabulary Test CCSS: L3.5 RF.3.3 L.3.2e Week 2: Skill: Long a and Long e Spellings Assessment: Spelling Test Words 1-18 Dictation Test: 5 sentences CCSS: L3.1i W3.3b Dictation Test: 5 sentences CCSS: L3.3i W3.38 W3.38 Skill: Compound Sentences Skill: Assessment: Standards Based Weekly Test Online Assessment: Standards Based Weekly Test Online Assessment: Standards Based Weekly Test Online Assessment: Descriptive Paragraph	Paired Selection CCSS: RI3.7 RI3.10 Paired Selection: Kids Making a Difference Genre: Informational Text Text Focus: Map Assessment: Standards Based Weekly Test Online Vocabulary Test CCSS: RF.3.3 RR.3.6 Week 1: Week 1: Home Letter with Target Vocabulary Strategy: Antonyms T246 Assessment: Weekly Vocabulary Test Standards Based Weekly Test Online Vocabulary 4 square Grab and Go Resources Lesson 3 http://www.leeandlow. com/images/pdfs/Destiny_s_Gift_TG_pdf Assessment: Standards Based Weekly Test Online Reading Resources CCSS: RF.3.3 RF.3.3 RF.3.3 RF.3.3 RF.3.4 Week 1: Cold Read Our Moon Assessment: Read to Teacher for a grade Week 2: Homework Passage Our Moon Assessment: Read to Teacher for a grade Vecabulary 4 square Spelling Test Words 1-18 Dictation Test: 5 sentences Vocabulary 4 square CCSS: L3.11 Skill: Compound Sentences CCSS: L3.31 Skill: Compound Sentences Skill: Narrative Writing-Personal Paragraph Assessment: Descriptive Paragraph Assessment: Descriptive Paragraph Assessment: Descriptive Paragraph Assessment: Descriptive Paragraph Test Online Reading and L Week 1: CCSS: RF.3.4a-d Week 1: Cold Read Our Moon Assessment: Read to Teacher for a grade Week 2: Skill: Non Assessment: Read to Teacher for a grade Veck 2: Homework Passage Our Moon Assessment: Read to Teacher for a grade Veck 2: Homework Passage Our Moon Assessment: Read to Teacher for a grade Veck 2: Skill: Non Assessment: Veck 2: Homework Passage Our Moon Assessment: Read to Teacher for a grade Veck 2: Skill: Non Assessment Veck 2: Non Moon Assessment: Nead to Teacher for a grade Veck 2: Skill: Non Matter to Personal Paragraph Assessment: Descriptive Paragraph	

Curriculum Map: September 24 - October 5 (updated May 2018) Unit: 1 Lesson: 5 Essential Question: What are the traits of a hero? **Reading and Language Arts Anchor Text Paired Selection** Vocabulary Spelling **Fluency Small Groups** CCSS: ccss: CCSS: CCSS: CCSS: Leveled Readers RF.3.4a-d RL3.5 RI.3.3 L.3.6 RF.3.3 RI.3.8 RL3.10 RL3.4 L.3.2e Week 1: RI.3.10 RL3.6 Cold Read RF.3.4a RF3.3a Week 2: Tough Times L3.5a Paired Selection: Skill: Assessment: Baseball Poems Week 1: Long i Read to Teacher for a grade Anchor Text: Genre: Home Letter with Target Roberto Clemente Poetry Vocabulary Homework Passage **Text Focus:** Genre: Vocablulary Strategy: Prefix | Assessment: **Tough Times** Biography Rhvme Assessment: Skill: Spelling Test Words 1-18 Read to Teacher for a grade Cause and Effect Dictation Test: 5 sentences Literal and Non-Literal Meanings Assessment: Visualize Weekly Vocabulary Test Assessment: Assessment: Standards Based Weekly Standards Based Weekly Test Online Test Online Speaking and Listening Science/Social Studies **Materials** Reading Resources Writing Grammar Vocabulary 4 square CCSS: CSSS: Journeys Textbook #1 CCSS: Movie: Roberto Clemente SL 3.1a-d L.3.1a W.3.3b Grab and Go Resources -Story Structure Graphic L.3.1b W.3.8 Studies of Puerto Rico Lesson 5 Organizer L.3.3a Collaborative Conversation L.3.5b on T408 ENMU/Rams Baseball Smart Board Players: Sportsmanship, Skill: Expectations, Rules Working in groups and Performance Assessment -Chrome Books Plural Nouns with -s and -es Skill: referring to the text, have Writing Narrative Writing-Dialogue students recall and discuss Wax Museum DOL Workbook what how the reporter could Assessment: have made Roberto feel Sports Team Hat/Jersey Assessment: Standards Based Weekly Descriptive Paragraph welcome and supported. Tell Buyouts both Fridays for Blackwater Draw field trip bus Test Online them to refer to the text to support their responses. Call expenses on groups to share their responses with the class.

Curriculum Map: October 9-19 (updated May 2018) Unit: 2 Lesson: 6 Essential Question: What makes bats interesting and useful? **Reading and Language Arts Anchor Text Paired Selection** Vocabulary Spelling **Small Groups** Fluency CCSS: CCSS: CCSS: ccss: CCSS: Leveled Readers RF.3.4a-d RF.3.3 RI.3.4 RI.3.5 L.3.6 RI3.8 RI.3.10 L.3.4b L.3.1a Week 1: RI3.10 RF3.3a L.3.2e Cold Read Paired Selection: Glass All Around Anchor Text: A Bat is Born Week 1: Assessment: Bat Loves the Night Genre: Home Letter with Target Week 2: Read to Teacher for a grade Genre: Vocabulary Skill: Poetry Narrative Non-Fiction Text Focus: Short and Long Vowels Homework Passage Skill: Vocabulary Strategy: Imagery Glass All Around Sequence of Events Suffixes -able. -ible Assessment: Domain Specific Vocabulary Assessment: T56 Assessment: Read to Teacher for a grade Question Standards Based Weekly Spelling Test Words 1-18 Dictation Test: 5 sentences Test Online Assessment: Assessment: Standards Based Weekly Weekly Vocabulary Test Test Online Speaking and Listening Science/Social Studies Writing **Materials** Reading Resources Grammar Vocabulary 4 square CCSS: CCSS: CSSS: Journeys Textbook #1 Study of Bats/Lifecycle SL 3.1a-d L.3.1a W.3.1a-d Grab and Go Resources -Story Structure Graphic Virtual Field Trip: Carlsbad Lesson 6 Collaborative Conversation on Organizer Skill: Caverns National Park Verbs Skill: Performance Assessment-Remind Students that they have Columbus Day (10/8) Smart Board **Opinion Writing** Writing been reading about a bat as she hunts for food. Working in Chrome Books DOI Workbook groups, have students discuss Assessment: Assessment: the types of food Bat eats. Tell ReadAlouds: them to refer to the text to Standards Based Weekly Opinion Writing Paragraph Stellaluna support their responses. Remind Test Online studetns to listen carefully and build on others' ideas. Call on groups to share their response with the class.

Unit: 2 Lesson: 7 October 22-November 2 (updated May 2018) Essential Question: How do pictures help to tell a story?

Curriculum Map: Reading and Language Arts

Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups
CCSS: RI3.3 RI3.7 RI.3.8 RI.3.10 Anchor Text: What Do Illustrators Do? Genre: Informational Text skill: Text and Graphic Features Sequence of Events Analyze/Evaluate Assessment: Standards Based Weekly Test Online	CCSS: RL3.2 RL3.10 Paired Selection: Jack Draws a Beanstalk Genre: A Traditional Tale Target Focus: Fairy Tale Assessment: Standards Based Weekly Test Online	CCSS: L.3.5c RL3.4 Week 1: Home Letter with Target Vocabulary Vocabulary Strategy: Synonyms T148 Assessment: Weekly Vocabulary Test	CCSS: RF.3.3c L.3.2e Week 2: Skill: Three Letter Clusters Assessment: Spelling Test Words 1-18 Dictation Test: 5 sentences	CCSS: RF.3.4a-d Week 1: Cold Read A Gold Rush Story Assessment: Read to Teacher for a grade Week 2: Homework Passage A Gold Rush Story Assessment: Read to Teacher for a grade	Leveled Readers
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies
Journeys Textbook #1 Story Structure Graphic Organizer Smart Board Chrome Books	Vocabulary 4 square Grab and Go Resources - Lesson 7 Performance Assessment- Writing DOL Workbook	CCSS: L.3.1d L.3.1e Skill: Verb Tenses Assessment: Standards Based Weekly Test Online	CCSS: W.3.1a-d Skill: Opinion Writing: Assessment: Opinion Writing Paragraph	CSSS: SL 3.1a-d Collaborative Conversation on T122 R	Mr. Birdsong guest artist Studies of NM artists Student illustrations in various art mediums Halloween (10/31)

Unit: 2 Lesson: 10 November 5-16 (updated May 2018) Essential Question: What important traits must an inventor have?				Curriculum Map: Reading and Language Arts	
Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups
CCSS: RI3.2 RI3.3 RI3.8 RI3.10 RF.3.4a SL3.2 Anchor Text: Young Thomas Edison Genre: Biography Skill: Main Idea and Details Sequence of Events Summarize Assessment: Standards Based Weekly Test Online	CCSS: RI3.7 RI3.10 Paired Selection: Moving Pictures Genre: Informational Text Target Focus: Text Features (Diagram) Assessment: Standards Based Weekly Test Online	CCSS: L.3.6 L.3.5c RL3.4 Week 1: Home Letter with Target Vocabulary Vocabulary Strategy: Shades of Meaning Assessment: Weekly Vocabulary Test	CCSS: RF.3.3 L.3.2e Week 2: Skill: Vowel Sound in Talk (au, aw, al, o) Assessment: Spelling Test Words 1-18 Dictation Test: 5 sentences	CCSS: RF.3.4a-d Week 1: Cold Read Amelia Earhart Assessment: Read to Teacher for a grade Week 2: Homework Passage Amelia Earhart Assessment: Read to Teacher for a grade	Leveled Readers
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies
Journeys Textbook #1 Story Structure Graphic Organizer Smart Board Chrome Books	Vocabulary 4 square Grab and Go Resources - Lesson 10 Performance Assessment- Writing Student Created Invention DOL Workbook	CCSS: L.3.1a L.3.1f Skill: Pronoun and Antecedents Assessment: Standards Based Weekly Test Online	CCSS: W.3.1a-d Skill: Opinion Writing Assessment: Opinion Wrting Paragraph	CSSS: SL 3.1a-d Collaborative Conversation on T404 Remind Students that they have been reading about Thomas Edison. Working in groups, have students discuss what they think made Thomas Edison a successful inventor. Tell them to refer to the text to support their responses. Remind studetns to listen carefully and build on others' ideas. Call on groups to share their response with the class.	Invention Creation: Students create new invention project. Invite parents. How inventions impact our lives/world Static Electricity Veteran's Day (11/11): Guest Speakers & Veteran's luncheon Thanksgiving (11/22)

Curriculum Map: Lesson: 12 November 26 - December 7 (updated May 2018) Unit: 3 Essential Question: Why is it important to grow food crops? **Reading and Language Arts Anchor Text Paired Selection** Vocabulary Spelling **Fluency Small Groups** CCSS: CCSS: CCSS: ccss: CCSS: Leveled Readers RF.3.4a-d RI3.5 L3.4a-b RL3.2 RF.3.3 RL3.6 RI3.10 L3.5a L3.2e Week 1: RL3.10 L3.6 Cold Read RL3.4 Week 2: Death Valley Anchor Text: Paired Selection: Skill: Assessment: Tops and Bottoms Goodness Grows in Gardens Week 1: Homophones Read to Teacher for a grade Home Letter with Target Genre: Genre: Trickster Tale Informational Text Vocabulary Homework Passage Skill: **Text Focus:** Assessment: Theme/Point of Vocabulary Strategy: Idioms Spelling Test Words 1-18 Death Valley Headings Assessment: View/Visulaize Dictation Test: 5 sentences Read to Teacher for a grade Assessment: Assessment: Standards Based Weekly Standards Based Weekly Assessment: Test Online **Test Online** Weekly Vocabulary Test Speaking and Listening Science/Social Studies **Reading Resources** Writing **Materials** Grammar Vocabulary 4 square CCSS: CCSS: CSSS: Plant Life Cycle Journeys Textbook #1 SL 3.1a-d L.3.2c L3.2a Grab and Go Resources -Veggie Shack/Garden Source Story Structure Graphic W3 2a-d Lesson 12 Organizer Skill: Collaborative Conversation community guest speakers Writing Quotations Skill: on T122 Remind Students

Smart Board	Writing	The state of the s	Informative Writing Paragraph		How farming crops impact our
Chrome Books	DOL Workbook			about how Hare taught Bear a lesson. Working in groups,	•
				the ending might be different	Crops of NM
				if Bear had worked with Hare. Tell them to refer to the text to	3 ()
		Assessment: Standards Based Weekly		support their responses. Remind studetns to listen	
		Test Online		carefully and build on others' ideas. Call on groups to share	
				their response with the class.	
Reflections:					

Renections.

Performance Assessment -

Curriculum Map: Dec. 10-21 (updated May 2018) Unit: 3 Lesson: 13 **Essential Question: Why are stories from different cultures important? Reading and Language Arts Anchor Text Paired Selection** Vocabulary Spelling **Fluency Small Groups** CCSS: ccss: CCSS: ccss: CCSS: Leveled Readers RF.3.4a-d RI3.7 RL3.2 L3.4a RF.3.3 RL3.3 RI3.10 L.3.6 L3.1f Week 1: RL3.10 RL3.4 L3.2e Cold Read Four Men and the Moon **Anchor Text:** Paired Selection: Week 1: Week 2: Assessment: Yonder Mountain A Cherokee The Trail of Tears Home Letter with Target Skill: Read to Teacher for a grade Leaend Genre: Vocabulary Contractions Genre: Informational Text Week 2: Homework Passage Legend **Text Focus:** Vocabulary Strategy: Four Men and the Moon Skill: Homophones and Map Assessment: Assessment: Compare and Contrast Homographs Spelling Test Words 1-18 Read to Teacher for a grade Story Message T240 Dictation Test: 5 sentences Analyze/Visualize Assessment: Standards Based Weekly Test Online Assessment: Weekly Vocabulary Test Assessment: Standards Based Weekly Test Online Reading Resources Grammar Writing Speaking and Listening Science/Social Studies **Materials** Journeys Textbook #1 Vocabulary 4 square CCSS: CCSS: CSSS: Rocks and Minerals L.3.1f SL 3.1a-d L3.2a Grab and Go Resources -Story Structure Graphic W.3.2a-d Native American Study: Lesson 13 Organizer Skill: Collaborative Conversation Navajo Covote Stories (Ms. Subject-Verb Agreement Skill: on T213 Working in groups, Performance Assessment -**Smart Board** Informative Writing Paragraph have students discuss how Native American tradition and Writing the ending of the legend culture Chrome Books would be different if Soaring Native American artifacts DOL Workbook Eagle didn't go to the top of Virtual Field Trips of Pueblos the mountain. Tell them to Regions of US Native Am Assessment: refer to the text to support Tribes Informative Writing Paragraph their responses. Remind Assessment: studetns to listen carefully Christmas (12/25) Standards Based Weekly and build on others' ideas. Test Online Call on groups to share their response with the class. Reflections:

Unit: 3 Lesson: 1- Essential Question:	nit: 3 Lesson: 14 January 14-25 (updated May 2018) sential Question: What are some benefits of dogs interacting with people?			Curriculum Map: Reading and Language Arts		
Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups	
CCSS: RI3.1 RI3.2 RI3.6 RI3.10 Anchor Text: Aero and Officer Mike Police Partners Genre: Informational Text Skill: Author's Purpose Point of View Summarize Assessment: Standards Based Weekly Test Online	CCSS: RI3.5 RI3.9 RI3.10 Paired Selection: Kids and Critters Genre: Informational Text Text Focus: Headings Assessment: Standards Based Weekly Test Online	CCSS: L.3.4bRL3.4 Week 1: Home Letter with Target Vocabulary Vocabulary Strategy: Prefixes in-, im- T332 Assessment: Weekly Vocabulary Test	CCSS: RF.3.3c L3.2e Week 2: Skill: Words with -ar, or, and ore Assessment: Spelling Test Words 1-18 Dictation Test: 5 sentences	CCSS: RF.3.4a-d Week 1: Cold Read A Special Pet Assessment: Read to Teacher for a grade Week 2: Homework Passage A Special Pet Assessment: Read to Teacher for a grade	Leveled Readers	
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies	
Journeys Textbook #1 Story Structure Graphic Organizer Smart Board Chrome Books	Vocabulary 4 square Grab and Go Resources - Lesson 14 Performance Assessment - Writing Invite K-9 officer for 3rd grade assembly DOL Workbook	CCSS: L.3.1f Skill: Pronoun-Verb Agrement Assessment: Standards Based Weekly Test Online	CCSS: L3.2a W3.2a-d Skill: Informative Writing Paragraph Assessment: Informative Writing Paragraph	CSSS: SL 3.1a-d Collaborative Conversation on T305 Remind Students that they have been reading about a police officer and his police dog. Working in groups, have students discuss what might happen if Officer Mike gave the wrong signal. Tell them to refer to the text to support their responses. Remind students to listen carefully and build on others' ideas. Call on groups to share their response with the class.	K-9 Dog Presentation *contact school resource officer Working Dogs in the community New Years Day (1/1) Martin Luther King Day (1/21 -'I have a dream' activities	

Unit: 3 Lesson: 15 Jan. 28- Feb. 8 (updated May 2018) Essential Question: Why are safety rules important?

Curriculum Map: Reading and Language Arts

Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups
CCSS: RL3.3 RL3.10 L3.3 Anchor Text: The Extra Good Sunday Genre: Humorous Fiction Skill: Understanding Characters Formal/Informal Language Infer/Predict Assessment: Standards Based Weekly Test Online	CCSS: RI3.3 Paired Selection: Imagine a Recipe Genre: Informational Text Text Focus: Steps in a Procedure/Sequence of Events Assessment: Standards Based Weekly Test Online	CCSS: L.3.5c Week 1: Home Letter with Target Vocabulary Vocabulary Strategy: Prefixes in-, im- T332 Assessment: Weekly Vocabulary Test	CCSS: RF.3.3c L3.2e Week 2: Skill: Words with er, ir, ur, or Assessment: Spelling Test Words 1-18 Dictation Test: 5 sentences	CCSS: RF.3.4a-d Week 1: Cold Read First Day Assessment: Read to Teacher for a grade Week 2: Homework Passage First Day Assessment: Read to Teacher for a grade	Leveled Readers
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies
Journeys Textbook #1 Story Structure Graphic Organizer Smart Board Chrome Books	Vocabulary 4 square Grab and Go Resources - Lesson 15 Performance Assessment - Writing Have students bring favorite recipe and make a classroom recipe book. Make Puerto Rican Flan DOL Workbook	CCSS: L.3.1e Skill: Verb Tenses Assessment: Standards Based Weekly Test Online	CCSS: W.3.2a-d L3.2a Skill: Informative Writing Paragraph Assessment: Informative Writing Paragraph	CSSS: SL3.1a-d Collaborative Conversation on T398 Remind Students that they have been reading about two sisters cooking dinner. Working in groups, have students discuss how the story might be different if the events were told from Mr. or Mrs. Quimby's point of view. Tell them to refer to the text to support their responses. Remind studetns to listen carefully and build on others' ideas. Call on groups to share their response with the class.	Nutrition States of Matter Cooking in class Recipe Book making Groundhogs Day (2/2)

Unit: 4 Lesson: 16 February 12-22 (updated May 2018) Essential Question: Why is it important to take care of our enviroment?				Curriculum Map: Reading and Language Arts	
Paired Selection	Vocabulary	Spelling	Fluency	Small Groups	
RL.3.9 RL.3.10 RF.3.4a RF.3.4b SL.3.4 Paired Selection: "My Smelly Pet" from Judy Moody Genre: Humorous Fiction Text Focus:Series Books Assessment: Standards Based Weekly Test Online	L.3.4a L3.5a RL3.4 Week 1: Home Letter with Target Vocabulary Vocabulary Strategy: Context Clues Assessment: Weekly Vocabulary Test	Week 2: Skill: Vowel plus r (air, ear, and are) Assessment: Spelling Test Words 1-18 Dictation Test: 5 sentences	Week 1: Cold Read Letter Perfect Assessment: Read to Teacher for a grade Week 2: Homework Passage Letter Perfect Assessment: Read to Teacher for a grade	Leveled Readers	
Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies	
Vocabulary 4 square Performance Assessment-Writing Grab and Go- Lesson 16 DOL Workbook	CCSS: L.3.1a Skill: Adjectives and Articles Assessment: Standards Based Weekly Test Online	CCSS: W.3.1a W.3.1b W.3.4 W.3.10 L3.2b Skill: Opinion Writing Letter Assessment: Opinion Writing Letter	CSSS: SL 3.1a-d Collaborative Conversation Remind students that they have been reading about a girl trying to save the earth. Working in groups, have students discuss whether they think Judy will be successful in trying to save the world. Tell them to refer to the text to support their responses. Remind students listen carefully, take turns speaking, ask questions to clarify others' ideas, and add their own thoughts that build on those ideas. Call on groups to share their responses with the class.	5210 Challenge Recycling: Making something new out of something old Rainforest Study Valentine's Day (2/14) President's Day (2/18): -President Lapbook -President Research -Virtual Field Trip to Presidential Monuments and White House	
	Paired Selection CCSS: RL.3.9 RL.3.10 RF.3.4a RF.3.4b SL.3.4 Paired Selection: "My Smelly Pet" from Judy Moody Genre: Humorous Fiction Text Focus: Series Books Assessment: Standards Based Weekly Test Online Reading Resources Vocabulary 4 square Performance Assessment- Writing Grab and Go- Lesson 16	Paired Selection CCSS: RL.3.9 RL.3.10 RF.3.4a RF.3.4b SL.3.4 Paired Selection: "My Smelly Pet" from Judy Moody Genre: Humorous Fiction Text Focus: Series Books Assessment: Standards Based Weekly Test Online Reading Resources Vocabulary 4 square Vocabulary 4 square Vocabulary 4 square CCSS: L.3.4a RL3.4 Week 1: Home Letter with Target Vocabulary Strategy: Context Clues Assessment: Weekly Vocabulary Test CCSS: L.3.1a Performance Assessment- Writing Grab and Go- Lesson 16 DOL Workbook Assessment: Standards Based Weekly Adjectives and Articles Assessment: Standards Based Weekly Assessment: Standards Based Weekly	Paired Selection CCSS: RL.3.9 RL.3.10 RF.3.4a RF.3.4b SL.3.4 Paired Selection: "My Smelly Pet" from Judy Moody Genre: Humorous Fiction Text Focus: Series Books Assessment: Standards Based Weekly Test Online Werk 2: Skill: Vowel plus r (air, ear, and are) Vocabulary Vocabulary Strategy: Context Clues Assessment: Weekly Vocabulary Test CCSS: Kill: Vowel plus r (air, ear, and are) Vocabulary Assessment: Spelling Skill: Vowel plus r (air, ear, and are) Vocabulary Strategy: Context Clues Assessment: Weekly Vocabulary Test CCSS: L.3.1a Performance Assessment-Writing Grab and Go- Lesson 16 DOL Workbook Assessment: Standards Based Weekly Test Online Skill: Assessment: Standards Based Weekly Test Online Assessment: Standards Based Weekly Test Online Assessment: Standards Based Weekly Test Online Assessment: Assessment: Standards Based Weekly Test Online Assessment: Assessment: Standards Based Weekly Test Online Assessment:	Paired Selection Vocabulary Spelling Fluency	

Unit: 4 Lesson: 17 Feb. 25- Mar. 8 (updated May 2018)
Essential Question: What can fossils tell us about the past?

Curriculum Map: Reading and Language Arts

Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups
CCSS: RI.3.1 RI.3.6 RI3.10 RF.3.4a RF.3.4b Anchor Text: The Albertosaurus Mystery Genre: Informational Text	CCSS: RI.3.7 RI3.9 RI.3.10 RF.3.4a RF.3.4b Paired Selection: Finding Fossils for Fun Genre: Informational Text	CCSS: L.3.4b RF.3.3a RF.3.3b RL3.4 Week 1: Home Letter with Target Vocabulary Vocabulary Strategy:	CCSS: RF.3.3 L3.2e Week 2: Skill: Words With /j/ and /s/ Assessment: Spelling Test Words 1-18 Dictation Test: 5 sentences	CCSS: RF.3.4a-d Week 1: Cold Read Hale and Bopp Assessment: Read to Teacher for a grade Week 2: Homework Passage Hale and Bopp	Leveled Readers
Skill: Conclusions Point of View Visualize Assessment: Standards Based Weekly Test Online	Text Focus: Text Features-Chart Assessment: Standards Based Weekly Test Online	Suffix -ly Assessment: Weekly Vocabulary Test		Assessment: Read to Teacher for a grade	
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies
Journeys Textbook #2 Story Structure Graphic Organizer Smart Board Chrome Books	Vocabulary 4 square Performance Assessment- Writing Grab and Go- Lesson 17 DOL Workbook	CCSS: L.3.1a L.3.1g L.3.2f Skill: Adjectives that Compare Assessment: Standards Based Weekly Test Online	CCSS: W.3.1a W.3.1b W.3.4 W.3.5 W.3.10 Skill: Opinion Writing Paragraph Assessment: Opinion Writing Paragraph	CSSS: SL 3.1a-d Collaborative Conversation Working in groups, have students discuss how important Brown's photograph was to Currie's discovery. Tell them to refer to the text to support their responses. Remind students listen carefully, take turns speaking, ask questions to clarify others' ideas, and add their own thoughts that build on those ideas. Call on groups to share their responses with the class.	Study Dinosaurs/Fossils Geological Time Periods of the Dinosaurs Field Trip to Blackwater Drav Site -Each student bring \$1 for bus expense Read Across America Week

Curriculum Map: Mar. 18-29 (updated May 2018) Unit: 4 Lesson: 18 Essential Question: What are some differences among types of trees? **Reading and Language Arts Anchor Text Paired Selection** Vocabulary Spelling **Fluency Small Groups** CCSS: CCSS: ccss: CCSS: CCSS: Leveled Readers RF.3.4a-d RI.3.5 RL.3.5 RL.3.4 RF.3.3 RI.3.7 RL.3.10 L.3.4c L3.2e Week 1: RI3.10 RF.3.4a Cold Read RF.3.4a RF.3.4b Changes Week 1: Week 2: RF.3.4b SL.3.5 Assessment: Home Letter with Target Skill: /k/ and /kw/ sound Read to Teacher for a grade Vocabulary Anchor Text: A Tree Is Growing Paired Selection: "Stopping by Woods on A Snowy Assessment: Week 2: Vocabulary Strategy: Word Spelling Test Words 1-18 Homework Passage Genre: Informational Text Evenina" Changes Dictation Test: 5 sentences Roots Assessment: Skill: Genre: Read to Teacher for a grade Text and Graphic Features Poetry Assessment: Domain Specific Vocabulary Weekly Vocabulary Test Text Focus: Stanzas Question Assessment: Assessment: Standards Based Weekly Test Standards Based Weekly Test Online Online Speaking and Listening Science/Social Studies **Materials** Reading Resources Writing Grammar Journeys Textbook #2 CCSS: CCSS: CSSS: Vocabulary 4 square Garden Source quest speaker SL 3.1a-d L.3.1d W.3.1a-d Grab and Go - Lesson 18 Study of Trees Story Structure Graphic L.3.1e W 3 4 SL.3.6 Organizer L.3.1f W.3.10 Performance Assessment-**Collaborative Conversation** Ecology/Natural Resources Writing Smart Board Skill: Skill: Opinion Writing Remind students that they have been reading about trees. Working in Verb-be St. Patrick's Day (3/17) Paragraph DOL Workbook groups, have students discuss why Chrome Books Helping Verbs trees rest in the winter. Tell them to Assessment: refer to the text to support their responses. Remind students listen Assessment: Opinion Writing Paragraph carefully, take turns speaking, ask Standards Based Weekly questions to clarify others' ideas, and Test Online add their own thoughts that build on those ideas. Call on groups to share their responses with the class. Reflections:

Curriculum Map: April 1-12 (updated May 2018) Unit: 5 Lesson: 22 Essential Question: Why do animals migrate to other places? **Reading and Language Arts Anchor Text Paired Selection** Vocabulary Spelling **Small Groups** Fluency ccss: CCSS: CCSS: CCSS: CCSS: Leveled Readers RI3.8 RF.3.4a-d RL3.2 L3.4c RF.3.3 RI3.10 RL3.10 L3.6 L3.2e Week 1: RL3.4 Cold Read Week 2: Anchor Text: What is Money? Week 1: Skill: The Journey Stories of Migration Assessment: Paired Selection: Home Letter with Target Changing Final y to i Genre: Read to Teacher for a grade The Grasshopper and the Ant Vocabulary Informational Text Genre: Skill: Compare and Contrast Homework Passage Fable Vocabulary Strategy: Words Assessment: Author's Word Choice Roots T148 Spelling Test Words 1-18 What is Money? **Text Focus:** Visualize Assessment: Dictation Test: 5 sentences Story Message/Theme Read to Teacher for a grade Assessment: Assessment: Weekly Vocabulary Test Assessment: Standards Based Weekly Test Standards Based Weekly Online Test Online Speaking and Listening Science/Social Studies **Materials** Reading Resources Writing Grammar CCSS: CSSS: Journeys Textbook #2 Vocabulary 4 square CCSS: **Bug Research** SL 3.1a-d L.3.1g W.3.3a-d Grab and Go Resources -Butterfly Life Cycle Story Structure Graphic Lesson 22 Collaborative Conversation Organizer Skill: Skill: Butterfly Kits Making Comparison Narrative Writing: Descriptive on T121 Performance Assessment -Smart Board Paragraph Migration Study Writing Study of animal movements Remind the students that they Chrome Books n world regions have been reading about the locusts and whales. Working -Natural and human effects in groups, have students on migration discuss whether they think a Animal Groups Assessment: locust's or a whale's journey Assessment: Descriptive Paragraph is more difficult. Call on *NOTE* Standards Based Weekly groups to share their Easter & Earth Day (4/22) Test Online responses with the class.

Unit: 5 Lesson: 23 Essential Question:	3 April 29- May 1 How can people com	Curriculum Map: Reading and Language Arts			
Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups
CCSS: RL3.5 RL3.10 Anchor Text: The Journey of Oliver K. Woodman Genre: Fantasy Skill: Sequence of Events Formal and Informal Language Analyze and Evaluate Assessment: Standards Based Weekly Test Online	CCSS: RL3.7 RL3.10 Paired Selection: Moving the U.S. Mail Genre: Informational Text Text Focus: Timeline Assessment: Standards Based Weekly Test Online	CCSS: L3.4b L.3.6 RF3.3a RL3.4 Week 1: Home Letter with Target Vocabulary Vocabulary Strategy: Suffixes er, est T242 Assessment: Weekly Vocabulary Test	CCSS: RF.3.3a RF.3.3b RF.3.3c L3.2e Week 2: Skill: Suffixes -ful, -y, -ous, -ly,-er Assessment: Spelling Test Words 1-18 Dictation Test: 5 sentences	CCSS: RF.3.4a-d Week 1: Cold Read The Race Across Alaska Assessment: Read to Teacher for a grade Week 2: Homework Passage The Race Across Alaska Assessment: Read to Teacher for a grade	Leveled Readers
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies
Journeys Textbook #2 Story Structure Graphic Organizer Smart Board Chrome Books	Vocabulary 4 square Grab and Go Resources - Lesson 23 Performance Assessment - Writing	CCSS: L.3.2d Skill: Possessive Nouns and Pronouns Assessment: Standards Based Weekly Test Online	CCSS: W.3.3a-d Skill: Narrative Writing: Descriptive Paragraph Assessment: Descriptive Paragraph	CSSS: SL 3.1 Collaborative Conversation on T216 Remind students that they have been reading about Oliver K. Woodman's journey from South Carolina to California. Working in groups, have students discuss which of Oliver's friends they would most like to spend time with and why. Call on groups to share their responses with the class.	Study of Solar System Me on the Map Mother's Day (5/12)